

CREATING A CHARRETTE PROCESS

Appendix B

Charrette Focus Group Questions

The questions are numbered and should be presented in order. Possible probes for each question are lettered. You are not required to present probes unless the discussion needs to be stimulated.

Manage the Charrette time in order to cover all the questions (if possible):

- 1. To what extent do you agree with the following statement: BMCC is a welcoming, inclusive, environment inside and outside of the classroom? Please elaborate.**

Probes (use only as needed):

- a) Do you feel like a valued member of the college community? Why or why not.
- b) What barriers do you feel exist in regards to maintaining an inclusive environment?
- c) Please share a story about a time where you felt like you were welcomed as a part of the college community, and/or please share a time where you felt like you were not welcomed as a part of the college community.
- d) Please describe your sense of belonging within the college.

- 2. What does equity mean in the context of your role here at BMCC?**

Probes (use only as needed):

- a) Think about your experiences as you enter and move through BMCC buildings and outdoor environments. Please describe your experiences as you move through the physical spaces of BMCC (i.e. bathrooms, classrooms, sound level)
- b) What would you identify as inequitable at the College?
- c) What would you identify as equitable at the College?

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- d) What barriers do you feel exist in regards to maintaining equitable environments

3. How are you promoting equity and inclusion in your daily interactions with the college-wide community?

Probes (use only as needed):

- a) Do you feel supported by the college community in regards to promoting equity and inclusion? Please describe this support, or lack of support.
- b) What steps can the College take to assist you in promoting equity within the college community?

4. If you were president of the College for one day and there were no political or budgetary restraints, what is the one thing you would change to promote an equitable and inclusive college community? First, we would like to hear from the students.