

Table 1

**The Five Constructs of the Learning-Centered Teaching Approach
and the Essential Actions Associated with Each Construct**

Construct	Essential Actions Associated with Each Construct
Role of Instructor	<ul style="list-style-type: none">• Develops learning outcomes• Uses appropriate teaching/learning methods• Aligns objectives, teaching/learning methods, and outcomes• Creates supportive and success-oriented environment• Creates inclusive environment• States teaching/learning methods explicitly
Development of Student Responsibility for Learning	<ul style="list-style-type: none">• Sets expectations for students to take responsibility for learning• Provides scaffolding learning support, then allows for greater student independence as the course proceeds• Develops student learning skills• Develops student self-directed, lifelong learning skills• Fosters student reflection and critical review• Fosters use of metacognitive skills, habits of mind
Function of Content	<ul style="list-style-type: none">• Uses organizing scheme• Promotes meaningful student engagement with the content• Fosters development of discipline-specific methodologies• Helps students understand why they learn content• Fosters thinking in discipline• Helps students acquire in-depth conceptual understanding that facilitates future learning

Purposes and Processes of Student Assessment

- Integrates assessment and learning
- Uses fair, objective, and consistent assessment policies and standards
- Provides students with formative feedback
- Uses student peer and self-assessment
- Allows students ability to learn from mistakes
- Uses authentic assessment

Balance of Power

- Establishes safe, moral, and ethical environment that empowers all students
 - Provides syllabus that demonstrates that students and instructors share power
 - Allows for some flexibility in policies and practices
 - Provides varied student opportunities to learn
 - Empowers student learning through appropriate freedom of expression
 - Responds to student feedback
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